



SCHOOL CHECKLIST For Students With SADS Conditions

With school just around the corner, make sure you do the following to help your school environment be as safe as possible for your SADS child.

Ask to meet with the principal, school nurse, psychologist and 504 plan people. At the meeting:

1. Ensure that you child's Individualized School Health Care Plan is in place. Verify the following:
 - Who is responsible for receiving the plan (the principle, school nurse)?
 - Where is the care plan housed (In a file, binder, etc.)?
 - Who is responsible for implementing the plan, if needed?
 - How does the school train staff regarding the existence and implementation of individual care plans?
2. Ask the principle what the school's Emergency Medical Plan is, and whether all staff are trained on what it is.
3. Check to see if the school has an AED, a plan for the use of the AED and whether all appropriate staff are trained to use one.
4. Make a plan to ensure that all above recommendations are in place.
 - Ensure that all staff has a picture of your child.
 - Offer to provide training in existing staff meetings etc.
 - Speak directly to all staff that deal with your student (lunch room and playground aides, coaches or PE teachers, break out teachers, etc.).

If you feel like your school is not able to provide a safe environment and need additional help, call appropriate personnel at the school district level. They will often advocate for your child, and educate you regarding the federal law pertaining to a child with a disability (of which a cardiac diagnosis is) and your educational rights.

If you aren't able to get your child's school to work with you on this, please let us know so we can get an idea of the problems you're encountering. You can also post on our Discussion Board to see if others have any ideas that may help.